Annual Report
2011

Autism Society
of NORTH CAROLINA

Contents

About the Autism Society of North Carolina

Autism Spectrum Disorder (ASD) is the second most common developmental disability following mental retardation. ASD is more common than childhood cancer, cystic fibrosis, and multiple sclerosis combined. It is estimated that up to 1 out of every 110 children born today has some form of ASD. In the state of North Carolina alone, there are close to 60,000 individuals living with autism.

Autism is four times more prevalent in boys than girls. It knows no racial, ethnic, or social boundaries, and income, lifestyle, and educational levels do not affect the chance of occurrence. While ASD is typically diagnosed in children, it is a lifelong disorder that affects individuals of all ages.

Although it was first identified in 1943, to this day no one knows exactly what causes ASD. At this time, no cure has been found. However, with individualized treatment, education, and support, children and adults with ASD can improve and develop skills that will allow them to live and participate meaningfully in their community.

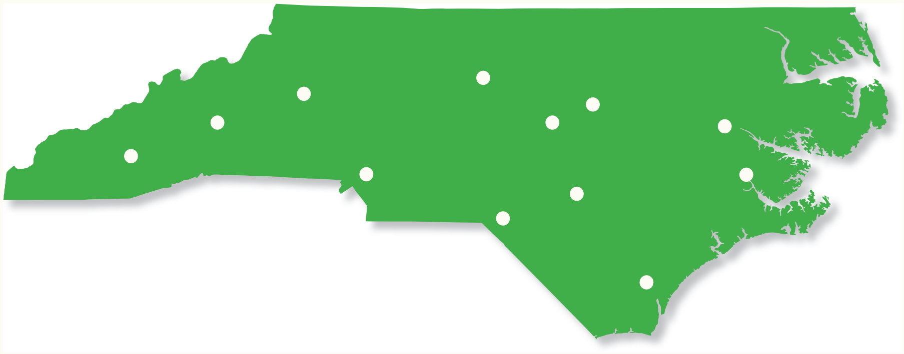
For over 40 years, the Autism Society of North Carolina (ASNC) has worked to address areas of need and expand services for the autism community in North Carolina. ASNC is a statewide organization, supporting North Carolinians affected by autism. Every dollar that we raise stays within North Carolina, helping people with ASD and their families who live and work in our local communities.

Our organization works to directly improve the lives of individuals and families affected by autism. We are driven by our mission and our three strategic priorities: Advocacy, Training and Education, and Services.

We have twelve offices throughout the state, supporting North Carolinians in all 100 counties.

OUR MISSION

The Autism Society of North Carolina is committed to providing support and promoting opportunities that enhance the lives of individuals within the autism spectrum and their families.



A Message from the Board Chair & CEO

The Autism Society of North Carolina had much to celebrate in 2011. Despite a slow economy and reduced funding from government sources, we continued to expand our support of the autism community in North Carolina.

Our Parent Advocates connected one-on-one with individuals and families needing everything from crisis intervention to expert advice to a sympathetic ear. Our Public Policy Advocates fought hard to educate lawmakers about the needs, strengths, and possibilities for individuals with autism.

Our training staff reached new audiences by creating partnerships with medical providers, school systems, and other organizations to increase understanding of autism and how to provide quality care throughout the lifespan and across the spectrum. We offered new service choices to individuals through a more fully developed private pay model and grew the recreational programs offered at Camp Royall.

Thanks to our supporters, our financial health remains strong. This is critical so that we continue to be a viable, responsive resource for North Carolinians affected by autism. We are appreciative of the generous support that we receive from our donors, sponsors, corporate partners, board, and volunteers.

While we are immensely proud of the positive impact that our organization has on the daily lives of those we serve, there continue to be long waiting lists for services and a lack of resources to meet the needs of many. And as the rate of diagnosis continues to grow, so does the need for support.

We are also facing the largest structural change in the mental health system in our state’s history. As parents, professionals, and service providers adjust to the new managed care system, rest assured that we will closely monitor the impact of the transition on the population that we serve. As always, we will focus on achieving the best outcomes possible for North Carolinians affected by autism.

Thank you for your support. We look forward to working with you to preserve and improve the quality of life for individuals with autism in our state.

Martina K. Ballen

Martina K. Ballen
Chair of the Board of Directors

Tracey Sheriff

Tracey Sheriff
Chief Executive Officer


IRISH
GIRL
Kids' Dash
1

ADVOCACY

We are the only autism-specific advocacy organization in North Carolina, and it is the heart of what we do.

ADVOCACY FOR FAMILIES

Through our Advocacy program, staff Parent Advocates connect one-on-one with parents, professionals, individuals with ASD, and bilingual families. Parent Advocates provide information and referral services, conduct training workshops, and help families and self-advocates to navigate local and state service systems.

ASNC has a Parent Advocate to help families in every North Carolina county. Because they have children with autism, Parent Advocates offer compassionate, expert guidance on issues ranging from early intervention services to supported employment for adults. In 2011, our Parent Advocates:

- Responded to over 11,000 calls and emails for help and information.
- Attended 650 parent or Individualized Education Program (IEP) meetings.
- Provided over 70 educational workshops to parents and nearly 100 presentations to community groups.

ASNC also maintains over 46 local Chapters, one Affiliate, and three Support Groups across the state. These groups provide an opportunity for parents who face similar challenges to offer each other encouragement, share resources, learn practical solutions for autism-related concerns, and have a place where they feel accepted and understood.

PUBLIC POLICY ADVOCACY

Public Policy Advocacy includes the organization's efforts to protect current support systems and expand opportunities for individuals on the autism spectrum and their families. We maintain a year-round presence at the state legislature and ongoing relationships with state agencies and policy makers to keep them updated about the needs of our community and to help them make informed decisions.

With a $2.4 billion dollar state budget shortfall in 2011, the key concern was how lawmakers would fill this budget gap and what the impact would be on people with autism and other developmental disabilities. Although the developmental disability system saw some cuts to services, ASNC was able to advocate for retaining many critical services and programs that support people on the spectrum.

Through ASNC's grassroots advocacy efforts on the local and state level, we educated lawmakers about people with autism and their families; not only their needs, but also their strengths and what is possible for the quality of their lives when given appropriate treatment and support. ASNC worked with stakeholders to help educate North Carolina's congressional delegation about a variety of issues including special education funding, support for health and disability services, the transition to adulthood, and other issues affecting people with autism. Our efforts saw the successful reauthorization of the Combating Autism Act and the preservation of funding for Medicaid at the federal level.

Other highlights of our public policy advocacy efforts include:

- The reintroduction of legislation to expand private health insurance coverage to include individuals with autism.
- The passage of legislation that provides an education tax credit to some students with disabilities who move to a private or home school.
- The passage of legislation requiring a corporal punishment "opt out" option for all students.
- The passage of a school discipline bill that eliminates most zero tolerance polices and establishes rights to a hearing for students who have been suspended.

In addition, Parent Advocate Judy Smithmyer and ASNC Director of Government Relations Jennifer Mahan attended a White House symposium on autism to represent North Carolinians on the spectrum. Their workgroup urged the Administration to focus more efforts on employment and effective transitions to adulthood.

Ethan's Story

We spoke with Sara Turner, whose son, Ethan, was recently diagnosed, to discuss her family's journey with autism and how the Advocacy Department has helped to guide them.

Tell us a little bit about Ethan.
Ethan is two and a half years old. He loves to be tickled, go on long walks, play outside, and label letters and numbers on anything he can find. He lives with me, my husband, Joe, and his little brother, Benjamin.

What was happening leading up to Ethan's diagnosis?
Ethan was a happy and social baby who excelled at developing his motor skills, started saying a few words by his first birthday, danced, and waved at any passerby with an enthusiastic, "Heyyyy!" At around 15 months he slowly stopped talking, responding to his name, interacting with others, making eye contact, and acquiring new skills and words. When he was around 18 months old, we began facing the reality that something was wrong.

How did you feel after receiving his diagnosis?
We felt deeply hurt that anyone could possibly have anything negative to say about our precious baby. Logically, we saw the "red flags," but we were in a bit of denial at first. We were sure that he would respond quickly to intervention and then we would laugh about how it was all just his personality. It turns out that he did respond to intervention, but there is no denying that he has autism and we have a long road ahead.

What was your first interaction with ASNC?
My first real interaction with ASNC was a Newly Diagnosed workshop that my husband and I attended in Raleigh, led by Parent Advocates Nancy LaCross and Tali Denton. Attending that workshop was an important step in the grieving process for my husband and me. It was like we were formally accepting autism as a real part of our lives. We left that workshop with a folder full of resources, but much more importantly, we left feeling a new bond with one another: that we were a team, that we were already doing lots of great things for our son, and that we were so excited and thankful to get involved with ASNC. For the first time I could begin to see that our family would be okay in the future. We would be more than just okay!

What is the biggest challenge in your day-to-day lives?
For us, the most challenging part of every day life is maintaining Ethan's busy schedule of therapies, appointments, and school. It takes a lot of planning, emails, phone calls, and driving. And it means that we rely heavily on family members who help us with babysitting, carpooling, or whatever we need to make the schedule work.

What is the most rewarding thing about parenting Ethan?
We are blessed that Ethan is a smiley, cuddly, loving guy. The best parts of my day are when Ethan refuses to give up his morning cuddle time with me even if we're late for school, and when he smiles at me, hugs me, and kisses me when I get home from work. There were days he never even noticed if I entered or left the house, so now I cherish those moments.

How has your involvement with ASNC impacted your family?
ASNC has literally changed my son's life and his future. We were referred to resources that have helped us build the best intervention plan for Ethan. We were connected with parents who could share their experiences with different therapies or doctors. Our family feels more grounded knowing there's a community that we belong to. It's a relief to know that if we face a problem, there are people who will guide us.

ASNC has also made very specific improvements in our life through family training. They have provided us with strategies that challenge Ethan to take the next steps in communication. Specifically, one of the first things I learned was to wait for eye contact when Ethan requests something, instead of responding to just a word or a reach. This small change has made a big impact on me, by making me feel like my son is interacting with me as a person, instead of as an object.

Do you have advice for others who are facing a diagnosis of autism?
We are only one year in to this journey, so I'm certainly not an expert. But what I've learned so far is that reaching out for support is of critical importance. I've also learned to listen and accept other parents' ideas and experiences, and then filter them with knowledge of my son to find the best fit for him. We are still learning how to ask for help and accept the help of others, and this is important because we want the best for our son, without the constraints of our time, energy, or finances.

I would also encourage parents to get involved. Join the ASNC email group, reach out to a Parent Advocate, go to a workshop, or all of the above. You'll be surprised how much it can change your life, and better the outcome for your child.

TRAINING & EDUCATION

The Autism Society of North Carolina has a long history of providing autism education to parents, professionals, and community organizations across the state. Trainings focus on increasing understanding of autism, stressing the uniqueness of each individual on the spectrum, and teaching evidenced based best practices in working with individuals with autism.

Increased public awareness of autism has helped North Carolina to have a lower average age of diagnosis than the national norm. We provide general awareness education and targeted training for teachers, county parks and recreation departments, health and human services agencies, service providers, medical professionals, and other community groups.

Our trainers equip families and professionals that support individuals with autism with meaningful, impactful, and proven techniques. Our goal is to help facilitate the best outcome in all settings, including the classroom, medical appointments, on the job, and in daily community interactions. In 2011, our trainers delivered 43 trainings to over 1,000 professionals, including:

School Systems

The Training Department consulted with several school systems across the state, helping them to teach children with disabilities. ASNC trainers conducted workshops for 118 teachers that focused on instructional techniques for students with autism. They also provided in-classroom coaching, where they observed and made suggestions on a range of learning and behavioral management strategies.

Early Intervention

These workshops included training to 336 day care workers, Children's Development Service Agency staff, and other providers that touched the lives of individuals under five with special needs. They included the importance of early and accurate diagnosis, developing play strategies, and teaching best practices.

Health Care

Physicians, nurses, child life specialists, physical therapists, occupational therapists, and dental personnel were trained on proactive strategies to make medical appointments less stressful for children with autism and their caregivers. The goal of these trainings is to better equip professionals to deal with the often confusing nature of autism, ultimately resulting in improved health outcomes for the patients. Training was provided to 137 health care providers at Duke Hospital, Levine Hospital, Lenoir Hospital, Duke Pediatrics, Western Wake Pediatrics, the Dental Hygiene Association, Wake and Central Carolina Dental Hygiene Schools, and the Western Carolina Treatment Center.

Community Outreach

Training sessions were offered to 508 individuals, including recreational workers, community groups, and other professionals who interact with people on the autism spectrum. We maintain relationships with people who attend our trainings and encourage them to continue their learning.

Staff Development

Over 400 ASNC staff members receive continuing education on autism. Camp Royall counselors attend an extensive seven day training workshop on strategies specific to the camp environment, including supervised, hands-on instruction.

Outside the classroom, our trainers conducted the following initiatives:

Employment Skills

The Training Department and the staff at Do2Learn collaborated to introduce a vocational training program for adults with high functioning autism. The curriculum is based on the JobTIPS program that was released through Do2Learn, which supports the skills necessary to determine employment interests, identify a job, keep a job, and master work behaviors. Vocational groups meet regularly to cultivate and practice employment skills in the group and in the community.

Consultative Services

One-on-one consultative services have expanded to include tutoring in the classroom as well as in the home. Trainers also work with the Services Department to perform clinical assessments and help to develop specialized instructional plans for individuals who need long-term supports.

Annual Conference

Over 560 parents and professionals attended our Annual Conference, which is the largest autism gathering in the state. The conference featured internationally respected experts on educating children with autism and strategies to achieve social inclusion and academic success.

A Glimpse into the Classroom

For the past three years, the Training Department has been consulting with the Iredell Statesville Schools to help them improve their Exceptional Children's Program. The program serves students with autism and other disabilities, and many exhibit behavioral challenges that are disruptive to the learning environment.

As part of the partnership with the school district, our trainers work closely with the Curriculum Specialists to create a team that supports the Special Education teachers and classrooms. Through individual coaching, modeling, and training, our trainers make suggestions on a range of learning and behavioral management strategies to improve the caliber of education.

"We focus first on the makeup of each class and the needs of the individual students. Then we decide on the environmental design and organization that will best meet those needs. Our goal is to create a classroom that is easy for the students to scan, understand, and maneuver by clearly identifying the space and function of each area," says Amy Hobbs, ASNC Training Specialist.

To accomplish this, the trainers begin by removing extra furniture and unused materials to provide ample room for independent work, group instruction, computers, play or leisure time, sensory or choice times, a calm space, and possibly other centers or zones. One area of the class is set up for one-on-one instruction, but much of the teaching happens in small groups at the group tables or centers. For example, one area is designated for reading, writing, and circle time, and another one for math, snack, and art. The students are grouped according to their functioning level and adaptations are made as needed.

Next, a classroom master schedule is created and posted. The schedule shows details of each day of the week for each student. This helps to clarify where every student and teacher will be and what they will be doing at any given time of the day.

"The visual supports in the classroom, including the individualized schedules, are essential, not only for teaching independence, but also for maintaining desirable behaviors," says Amy. The student's names on the chairs, a green line on the floor in front of the door, and a stop sign on the door are examples of visuals that clarify for students where they can sit, stand, line up, and when it is time to exit the room.

Dividing the day into short, frequent teaching intervals with highly motivating materials and timed breaks works well for students with short attention spans and high distractibility. "With this additional structure, the students actually receive more quality instruction," says Amy. "They are able to remain more engaged due to the shorter instructional periods, they have a better understanding of daily expectations, and they enjoy plenty of high interest, motivating options during breaks."

Another key component for these classrooms is the incorporation of movement and physical activity throughout the day. There are designated times for students to go for a walk around the school, participate in games, or jump on the trampoline in the classroom. Other choices are available based on student interests and unique sensory needs.

The trainers also encourage the inclusion of new technological offerings into the curriculum. A multi-sensory approach to teaching gives students the opportunity to practice various skills in different modalities. Examples include computer programs that reinforce the concepts being taught, using a smart board for group activities, and apps on the iPad that many students find motivating.

While many of the classrooms are not autism-specific, the strategies are useful for all students. Behavior challenges have been drastically reduced so that the teachers are better able to focus on individualized instruction. The students' progress is seen not only in the improvement of broad academic skills but also in day-to-day abilities. For example, one student is now able to speak in full sentences when making a request. Another student now follows her schedule independently rather than being led.

The reality is that any class made up of students with autism and other special needs will have challenging moments throughout the year. But through specific training and coaching on the use of structure and visual supports, the teachers are better equipped to overcome potential hurdles and stay focused on positive growth.

SERVICES

DIRECT CARE SERVICES

The Autism Society of North Carolina is a direct care service provider, and a recipient of the highest level of accreditation by the Council on Quality Leadership for exemplary service provision. In 2011, 476 individuals received the following services: Home and Community Support, Personal Care Services, Community Participation, Supported Employment, and Respite Care.

Highlights of our service offering this year include:
- Eight Supported Living Homes for 24 adults with ASD.
- Two Before School, After School, and Summer School Programs that support over 20 individuals, ages five through seventeen. These programs offer instruction in all areas of daily living, adaptive physical education, arts & crafts classes, social skill building, and community-based activities.
- One Small Business which offers supported employment for adults on the spectrum.
- Three Adult Day Programs that provide instruction in all areas of daily living, art lessons, compensatory education, and community-based opportunities.

EXPANSION OF PRIVATE PAY OPTIONS

While many North Carolina families have a child on the autism spectrum that receives funding for services through the Community Alternatives Waiver Program (CAP), there are numerous individuals who are not eligible for CAP services. In an effort to help bridge the gap for those currently unable to receive CAP services, ASNC offers one-to-one services through a private pay model.

Private pay services offer families who are interested in and financially able to fund their child's services as an alternative to long waiting lists. ASNC offers Social Skills Groups, Private Consultation and Training, Family Support Services, and Social Clubs.

BOOKSTORE

The Autism Society of North Carolina operates the largest nonprofit ASD-specific bookstore in the country. We stock over 600 titles and sell over 10,000 books annually. In addition to serving local families, we ship books to 24 countries around the world. Our bookstore proudly employs adults with autism and serves as an important resource for the autism community worldwide.

CAMP ROYALL

Camp Royall, which is accredited by the American Camp Association, remains the largest and oldest camp for individuals on the autism spectrum in the world. Programming at Camp Royall continues to expand, serving over 1,100 campers of all ages in 2011.
- Over 300 campers enjoyed our Summer Camp Program. Over 100 of these campers received financial assistance to attend camp, thanks to the generosity of our donors.
- Fifty-eight campers participated in Mini-Camp Weekends.
- Thirty campers participated in Retreat Weekends for High Functioning Adults.
- Twenty-nine campers enjoyed Winter Camp.
- Seventy-five participants attended Family Swim Day.
- One hundred ninety-eight families, with a total of 680 family members, participated in Family Fun Days or Family Camping Weekends throughout the year.

One of the unique features of Camp Royall is its Snoezelen Room, which provides a state-of-the-art sensory environment for campers. The room serves as a peaceful space for campers who suffer from anxiety caused by sensory issues. Children who become distressed when over-stimulated may use the Snoezelen room to proactively calm down so that they can fully participate in camp activities and learn new skills.

The Snoezelen Room was originally funded by a grant from Ronald McDonald House Charities (RMHC). We are grateful to RMHC of North Carolina and Global RMHC for a grant to update our therapeutic equipment in 2011. Camp Royall is one of only a few camps in the country that offers the therapeutic benefits of a Snoezelen Room.

american CAMP association ACCREDITED

Accredited by CQL The Council on Quality and Leadership

Jaymes' Story

This mother's letter inspired us with her unvarnished description of the challenges that her son, Jaymes, has faced, and how his experience at Camp Royall fostered healing and renewal for her whole family.

To the Generous Donors Who Made My Son's Week of Summer Camp Possible,

Jaymes has had a really rough seven years. In addition to being on the moderate/severe end of the autism spectrum, he's dealt with a host of medical problems ranging from nasty infections to hearing loss. He's seen every kind of doctor known to man. He's been put in special education classes at school where he is treated like a problem rather than a child, and kept away from the regular education population. Only through a ridiculous amount of research and arguing have we managed to get him to be allowed a short part of the day in a regular education classroom.

Jaymes has not been able to do many of the things a typical seven year old gets to do. He has no friends, no one invites him for play dates or birthday parties. He is not welcome on the local little league type sports teams. Everyone hears the word "autism" and it sets them right on edge.

In the time Jaymes spent at Camp Royall, he got to be a typical kid. He didn't stand out as odd or different, because no one was caught up in these ridiculous stereotypes. Because he was treated normally, and not like a bomb waiting to explode, Jaymes behaved very well. There were no complaints about behavior when we read through his counselor's very detailed notes. I cannot describe how much that floored me. All school year long, I get to hear that Jaymes did this, Jaymes did that, Jaymes is severely impaired in this subject… This is the first time I got a report about Jaymes that included NOTHING negative. I cried.

Jaymes actually told me, in real sentences and with enough clarity for me to understand every word, what he did at camp. He went boating. He went fishing. He got to go on hikes, and he got to swim constantly. He got to do the zip line, and he got to make s'mores. He loved his counselor, and he ate PB&J sandwiches. He even helped clear up dishes after meals. That he was so excited about it that he was motivated to TELL me… It's unheard of! The thing that brought the greatest joy was reading about his camp experience, and realizing that he got to do the things I got to do at camp as a child. For the first time, he got to do something every kid should get to do. These things were all the things I so desperately wanted him to experience, and I am overjoyed at the fact that he enjoyed it as much (more, even!) as I enjoyed camp time when I was his age.

Camp Royall is something special. There are few places kids like my son can go and be treated with respect and dignity, as just a kid rather than as someone with autism. He truly was just another kid, and he clearly blossomed in that atmosphere. Everyone at camp just radiates acceptance, tolerance, kindness, and just so much enthusiasm. It's impossible not to smile, watching the way the staff interacts with campers and parents.

In addition to Jaymes having the time of his life, the rest of us got a much needed break. I love my little guy, but I'm a mom with two kids and a full time student. I run a mini-farm, selling eggs, chicken meat, and veggies to help out with finances. My husband works very long hours. We get so tired. We love Jaymes, but it is hard to live in "autism land" 24/7. Everything in our lives revolves around Jaymes.

It's hard on us, but it's harder on our four year old daughter. She got a much needed week of special pampering- none of which was interrupted by meltdowns or therapy sessions. We took her to her first movie, to the frozen yogurt place, to the mall. We went to the playground and she got to play without having to explain why her brother carries around a pink blanket and a blue plastic cup and won't talk to anyone. Sierra needed her time to relax and live a more "normal" routine. She really loved her special week.

Jaymes is still talking about camp, and asking when he can go back. He wonders where his wonderful counselor, Emma, is. "Where Emma? She at work at camp? Jaymes go to camp tomorrow?"

Thank you so very much for helping us give Jaymes this priceless opportunity. Nothing else has ever made such a positive impact for the whole family.

Sincerely,

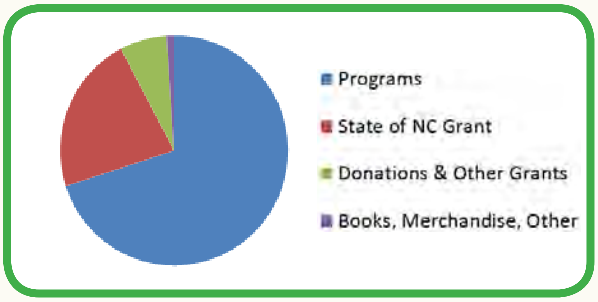
Amber Lesovoy

SUMMARY OF FINANCIAL POSITION

JULY 1, 2010- JUNE 30, 2011

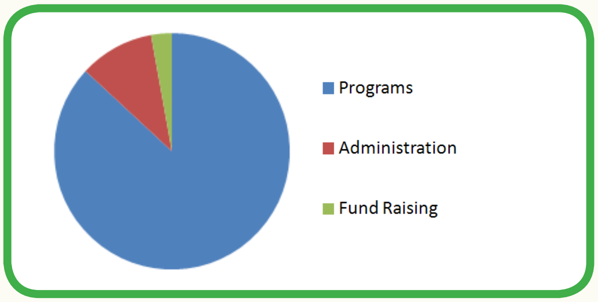
Revenue

Programs	$10,376,437	70%
State of NC Grant	$3,316,130	22%
Donations & Other Grants	$982,315	7%
Books, Merchandise, Other	$158,933	1%
Total:	$14,833,815	100%



Expenses

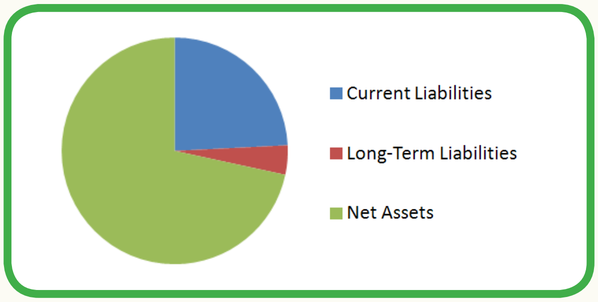
Programs	$12,646,579	87%
Administration	$1,495,621	10%
Fund Raising	$415,117	3%
Total:	$14,557,317	100%



Assets, Liabilities, and Net Assets

Current Assets	$1,403,748	23%
Property & Equipment	$4,184,749	70%
Other Assets	$415,283	7%
Total Assets:	$6,003,780	100%

Current Liabilities	$1,453,173	85%
Long-Term Liabilities	$250,654	15%
Total Liabilities:	$1,703,827	100%



Total Net Assets ***$4,299,893***

One Donor's Story

Dale and Lorraine Reynolds are generous financial supporters of the Autism Society of North Carolina. Dale also donates his time by serving on our Board of Directors.

We have two boys, ages 15 and 18, who are on the autism spectrum. Our oldest son was diagnosed at the age of three, while our youngest wasn't diagnosed until he was 13.

We were first referred to ASNC for support services for our older son, but we quickly learned that ASNC is much more than a service provider. We got to know the Parent Advocates in our area, who gave us great advice, and we became involved in the support groups. It is incredibly reassuring to talk to people who understand the challenges that we face as a family. The organization also provides us with a place to go and activities to participate in where we don't have to worry about being singled out. Everyone accepts us for who we are.

When our son went to camp for the first time, we were amazed by the quality of the program and thrilled that he was able to attend. The growth and shared joy that happens at camp is unique and magical.

We are inspired by a popular quote, found in Luke 12:38, "To whom much has been given, much is expected." We feel strongly that we have been blessed with two wonderful children who have made our lives more meaningful and have helped us to become more accepting and understanding toward those who are different. We want to give back to the organization that has helped us care for and celebrate our boys.

We made the decision to give to the Autism Society of North Carolina because we feel that the support that is given to our family, and to other families, is critical. A diagnosis of autism creates challenges for any family, and the financial realities of caring for a loved one with autism can be crippling. We have been fortunate to have access to many effective resources, and we want to make sure that other families have the same opportunities. When you take a look at what is happening at camp, at support group meetings, or in the community, you cannot help but realize this is a cause worth supporting.

All the money raised by ASNC stays in North Carolina, with 87 cents of every dollar donated going directly to programs for individuals with autism.

Thank You to Our Generous Supporters

The Autism Society of North Carolina would like to acknowledge and extend our heartfelt thanks to our donors. We have made every effort to provide a complete and accurate list of our generous donors of $100 and above from January 1, 2011 through December 31, 2011. If there is an error or omission, please contact Beverly Gill at (919) 865-5056 so that we can correct our records.

Visionary

$25,000 and above

Fox50
John Rex Endowment
Progress Energy Carolinas
Estate of William A. Brown
Mary Louise and John Burress
Kim and Scott Weiner

Guardian

$10,000-$24,999

Diamond Brand Outdoors
Elizabeth A. Hudspeth Endowment Fund of Cumberland Community Foundation, Inc.
Keystone Insurers Group, Inc.
Sawmill Restaurant Group, LLC
State Employees Combined Campaign
The Ireland Family Foundation
Triangle Community Foundation, Inc.
United Way of the Greater Triangle
Lynn and David Stevanovski

Trustees

$5,000-$9,999

Bank of America United Way
BB&T Foundation
Carolina Hurricanes/Kids 'N Community Foundation
Credit Suisse
The Eshelman Foundation
Golf Fore! Fun, Inc.
Global Ronald McDonald House Charities
IBM Employee Services Center
MetLife Center for Special Needs Planning
Ronald McDonald House Charities of North Carolina, Inc.
UPS
Rachel Bissette
Nancy and Ivan Popkin
Lorraine and Dale Reynolds
Nancy and William Stanback

Benefactors

$2,500-$4,999

ASNC-Pitt County Chapter
Asheville.com/Hendersonville.com
Capital Run/Walk
Chandler Construction Services, Inc.
The Charlotte Observer Summer Camp Fund
Community Foundation of Greater Greensboro
The Community Foundation of Western North Carolina
The Knightly Order of the Fiat Lux
Diamond Springs
Durham Bulls Baseball Club, Inc.
Elon University
Greater NC Area CFC
Growing Grins/Halley White, DDS
Pfizer, Inc.
Randolph Cloud & Associates
Seed Body Care
Starbucks
Truist
Village Draft House
WakeMed Health & Hospitals
Susie and John Delaloye
Diane and David Kent
Amy and Ken Soderstrom

Champions

$1,000-$2,499

Action Advertising
Aetna Foundation, Inc.
American Express
Art for Autism
Asheville Savings Bank
ASNC-Guilford County Chapter
Atlantic Packaging
Cabarrus Health Alliance
Carolina Back Institute
Carolina Hurricanes Booster Club, Inc.
Chapel Hill/Carrboro YMCA
Clear Choice Home Inspections
Coastal Carolina Neuropsychiatric Center, PA
Community Foundation of Greenville, Inc.
Corning, Inc.
Davie County United Way
Earthlink
The Eddie and Jo Allison Smith Family Foundation, Inc.
The Eisner Charitable Fund, Inc.
FM Talk 101.1 WTZK
Gannett Foundation
Graham, Nuckolls and Brown
iContact Corporation
Kauffman Foundation
Kiwanis Club of Greenville University City
Kiwanis Club of Wake Forest
Knights of Columbus/Saint Catherine of Siena
Krispy Kreme Doughnut Corporation
Laura Simson Photography
Lemonade, LLC
M & F Bank
The Mary Duke Biddle Foundation
Mayfaire Town Center
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