

Office Use Only:	
Program	
Waitlist	
Ex. Date	

## **School/Community Setting Information Form**

If the camper does n	ne camper's teacher, day program supervisor or community support worker.  ot attend school, does not participate in a day program, or have any other support  other than family), you do not need to complete this form.
	ete this form electronically rather than here on paper you can visit this site to submit the Setting form online instead.
can serve them at Can reinforcement system of	orm with detailed information, the more information we have about the camper the better we not provided in the provided information and provided information, the more information we have about the camper the better we not provided in the provided information and provided information with the provided information we have about the camper the better we not provided information with the provided
If we have question Yes	ns about this camper, may we contact you for additional information? No
	s your name and contact information:
	School/Program
Phone Number	Email
	Supervision
Camper ca	an function totally independently in all or almost all settings with only occasional
supervision.  Camper ca	an function totally independently in all or almost all settings with only occasional an function independently for short periods of time and can be supervised in a group overal other campers the rest of the time.
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supervision.  Camper came with 1 staff and se  Camper gameds one-to-one	an function independently for short periods of time and can be supervised in a group everal other campers the rest of the time.  enerally can function in a group with a supervisor and 2-3 other campers. Camper
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Communication					
Receptive	Expressive				
Sentences	Sentences				
Short phrases	Short phrases				
One word	One word				
Signs	Signs				
Gestures	Gestures				
Reads sentences	Writing				
Reads 2-3 word phrases	Pictures				
Reads single words	Objects				
Pictures					
Objects					
Schedules					
Which type of schedule works best for this camper?  Written Schedule Fu	ıll Day				
	Day				
	3 Events at a Time				
<del></del>	Event at a Time				
Additional Information:					

Reinforcement  Please list anything you use to help reinforce positive behavior.				
Reinforcers:	Schedule of Reinforcement:			
Edibles (food or drink)	Fixed time interval (i.e., every 2 min)			
Music/Videos	Completion of task or activity			
Tokens	End of day			
Particular object	End of time period			
Preferred activity				
Please describe manner of reinforcement:				
Beh	avior			
This section is very important and we ask for as mu engages in a behavior below, please specify the contightening the structure, redirection, withholding rein behavior plan be attached to this form. If the behaviorm, please send an addendum to camp. If the behavior data sheets, tokens, favorite object, visual system,	consequences for the behavior (for example, forcement, time out, etc.). We ask that a copy of the or plan should change after you have returned this navior plan is dependent on any specific materials			
Behavior: Consequence:				
Throwing materials				
Running away				
Hitting others				
Spitting				
Kicking others				
Biting others				
Self-Injury				
Screaming				
Refusing activity				
Other				
What warning signal(s) indicate that the behavior wi	ill occur?			

Additional Information				
Please check either yes or no to the following questions and explain as needed.				
yes	no	Can the camper ask for help?		
yes	no	Is the camper upset by changes in the routine?		
yes	no	Is the camper upset by changes in the environment?		
yes	no	Is the camper upset by changing the staff working with him/her?		
yes	no	Does a warning of change help the camper deal with the change?		
yes	no	Is a transitional cue or signal used?		
yes	no	Does the camper communicate a dislike?		
yes	no	Does the camper communicate an illness?		
yes	no	Is the camper bothered by working closely to other people?		
yes	no	Is the camper bothered by excessive noise?		
yes	no	Does the camper have a particular fear?		
Please exp	lain:			
	•	hat you think might help this camper better enjoy being at camp, and taking part		
in various o	outdoor activ	rities:		

## **Indoor Activities**

Please check ( $\checkmark$ ) all activities that are <u>appropriate</u> for this camper's abilities and interests.

Leisure activities:				
books/reading puzzles word searches magazines crosswords writing letters blocks/lego board games – any favorites? card games – any favorites? other favorite leisure activities?				
Arts & crafts activities:				
painting with brush finger painting drawing coloring sheets making crafts collages stringing beads group art projects other				
glue sticks       wet/liquid glue       paint brush       beads         adapted scissors       glitter       stapler       markers         crayons       colored pencils       scissors (child or adult sized)				
Does this camper have significant difficulties with fine motor activities? Yes/No				
Please explain/give examples:  Are there any materials we should avoid using with this camper (due to behavior issues)?				
Please list any additional activities this camper enjoys doing inside:				
Please list things that might help your camper become more involved with the activities above:				
Most appropriate work area for this camper: Private work area Small group work table				
Thank you for completing this form. If you have any questions, feel free to call the camp office at (919) 542-1033 or email us at <a href="mailto:camproyall@autismsociety-nc.org">camproyall@autismsociety-nc.org</a> .				
Teachers/Staff: Please return this form to the family once it has been completed.  Families: Once this form has been completed please log in to the registration site and upload the form to your account: <a href="https://camproyall.campbrainregistration.com">https://camproyall.campbrainregistration.com</a> If you are unable to upload it, please email it to the address above or fax it to (919) 533-5324.				
Thank you for your assistance.				